

CATCH UP MOVING ON PLAN : updated June 2021



DfE curriculum expectations:

1. Education is not optional. All peoples receive a high-quality education that promotes their development and prepares them for the opportunities, responsibilities, and experiences of later life.
2. The curriculum remains broad and ambitious. All pupils continue to be taught a wide range of subjects, maintaining their choices for further study and employment.

Remote education. DfE asks that schools meet the following key expectations:

- Teach an ambitious and broad curriculum in all subjects. schools may consider how all subjects can contribute to the filling of gaps in core knowledge.
- Aim to return to the school's normal curriculum in all subjects by summer 2021.
- Plan based on educational needs of students.
- Develop remote education so that it is integrated into school curriculum planning.

Schools should set out how they will allocate the additional funding to support curriculum recovery this academic year. The [EEF](#) suggest a 3-tiered approach:

Teaching	Targeted academic support	wider strategies
<ul style="list-style-type: none"> • High quality teaching for all • Effective diagnostic assessment • Supporting remote learning • Focusing on professional development 	<ul style="list-style-type: none"> • High quality one to one and small group tuition • Teaching assistants and targeted support • Academic tutoring • Planning for pupils with special educational needs and disabilities (SEND) 	<ul style="list-style-type: none"> • Supporting people social emotional and behavioural needs • Planning carefully for adopting a social and emotional learning curriculum • Communicating with and supporting parents • Supporting parents with pupils of different ages • Successful implementation in challenging times

School			
Number on roll (total)	1390	Allocated funding (catch up)	£73 000 (£52.51 per pupil)
% disadvantaged	37.3	Allocated funding (national tutoring program)	No funded tutors
% pupil premium eligible pupils	24.6	% SEMH	8
% SEN	22	% FSM	16.9

Issues identified from September 2020 as barriers to learning (e.g. curriculum gaps / literacy / attendance / wellbeing)

B1: Literacy skills. Reading in class and in tutor groups, has been interrupted since March 2020.

B2: Gaps in curriculum identified by each Department (work on recovery curriculum Sept 2020).

B3: Preparations for a second lockdown.

B4: Ensuring all students can access online learning at home.

B5: Gaps in knowledge that appeared in 2020 identified through assessment in term 1.

B6: Ensuring ALL our students are making social, emotional, and academic progress.

B7: Applying T&L strategies to the 'new normal' of teaching.

B8: Gaps in SMSC, careers and further education advice.

B9: Understanding the capability of our new year 7 intake without SATS scores.

B10: Maintaining a high attendance for all students is priority.

B11: Wellbeing. Students adjusting to the new school routines and structures.

B12: Wellbeing. Concerns around anxiety and safeguarding issues following lockdown.

B13: Ensuring parental engagement levels are maintained.

B14: Ensuring COVID protocols and logistical difficulties don't hamper high quality teaching and learning.

Teaching and whole school strategies

Issue	group	actions	intended impact	cost	When / who reviews
B1 B9	7	CATs/reading/ spelling test	Provide data. Allow targeted intervention (through AR). Retesting all pupils in the summer to track progress. Compare to national, Kings college data (via words for all project).	£4629 for 250 licences £192 for headphones	WRL / MB October 2020
B6, B13	All years	Class charts	Consolidate & clarify expectations, praise, and pupil data.	4615 (+400)	MB December 2021
B2	11	Yr 11 Tutors reading Christmas carol	Familiarity with text. Impact assessed through Comparison with other assessment section (Macbeth).	£225	HH AP1 2021
B4	All years	Acquire laptops to cover all pupils.	155 laptops from DfE, 20 from our budget to close digital gap. Ensure all pupils can access remote learning.80-85% engagement on TEAMS. Up to 100 pupils in school daily: Yr 9&10 on TEAMS.	£15 995 +388 licences	WRL March 2021
B2	All years	stationary packs.	Raise pupil's attainment and engagement by reducing 'equipment gap'.	£2350 Stationary packs	WRL March 2021
B3	All years	Onto MS TEAMS	To ensure consistent delivery of content, to enable live session and to streamline application of 'Heathfield way' to remote learning.	Licence already in place	WRL March 2021
B7	All years	The Heathfield learner & Curriculum mapping	Quality teaching is our key strategy. This translates Rosenshine and the Heathfield way to the 'new reality'. Particular emphasis on revision and how this works remotely. Independent learning focus in school.		MW via team development project
B3	All years	INSET, our commitment to parents	Clarity for parents (via website & communications) and teachers (via INSET) on what our remote learning offer is.		
B6	Yr 11	CAGS process	Modelling around the process (blind marking, moderation) to ensure positive outcomes, equity, and fairness.		MB & HH June 2021
B11	Yr 9	Enhanced options process	Streamline options process. Maximise information available for parents and pupils. Increase department feedback before timetabling.		LH April 2021

B1 B8 B11	Year 7 & 8	Reading with tutor groups	Allows SMSC themes to be 'hung' on book. Assess through pupil voice, reflection & one drive work. Yr 7 'Hunger games', Yr 8 'we are all made of molecules.	£2092	WRL March 2021
B1 B6	All years	TEAMS- adaptive reader	Utilise this function of MS TEAMS as a literacy strategy.		
B6	All years	Restructure literacy approach	Maintain emphasis on literacy but deepen approach- oracy, reading, writing.	£4000	MW / WRL ongoing
B1 B5 B6	KS3	Accelerated reader	Broaden cohort (beyond PP) so that AR becomes the reading intervention for all pupils.	£3246 £2000 stock Assistant librarian	Termly WL / Molly W
B11 B12	All years	Week 1 extended tutorial- SEMH themes (1-4 th Sept 2020). Drama SoW on same themes	Create safe space- literally & emotionally, for discussion. Maximise time with tutors. Re-establish culture. Average RTL per week Yr. 7: 10.8 Yr 8: 15.9 Yr 9: 14.6 Yr 10: 9 (96% 2 or more)		MH- termly
B10 B13	All years	Steve Bradford & office reorganisation	Increased communication with parents, home visits possible. Attendance figures improve.	From existing budgets	Fortnightly HN
B2 B5 B9	All years	Raising standards lead, AHT (Mike Brookes)	Data acquisition and analysis. Informed intervention across all departments and key stages.	From existing budgets	MB Christmas 2021
B2 B5	All years	Numeracy lead (Ben Palmer)	Track and coordinate numeracy across the curriculum. Challenge culture, "I can't do maths".	From existing budgets	Ben P Christmas 2021
B14	All years	COVID: SLT lead & reassign staff	Create infrastructure for lateral testing & rapid contact tracing. Never close!	From existing budgets	KH, LC March 2021
B6	All years	Primary literacy & numeracy LSA	Close gaps that have emerged over lockdown / have existed since primary.	50% contribution to salary- £17000	Tbc
Total spent: 29 871					
Total allocated: 27, 261					

Targeted strategies					
issue	group	actions	intended impact	cost	When / who reviews
B5	11	Art / DT half term & weekend interventions	Improve outcomes. Impact measured by analysis of NEA grades for practical subjects (comparison to last year). Pupil comparison to FFT target grade (AP1 & 2).	£43 p/a (Ups 3) (£400 in total)	WRL March 2021

B6	11	SLT report cards & weekly coaching conversations	Improve outcomes through proactive challenge and support.		
B11 B12	Targeted pupils	Counselling	Deal with issues emerging from lockdown, add another level of care.	Within existing budgets	NP Christmas 2021
B3 B7	Staff	INSET around remote learning (4/1/21)	Clarity on what our remote learning offer is and how the Heathfield way translates online.		WRL July 2021
B5	11	Maths past papers	Provide opportunities for practise & resources to close gaps.	£1500	JA exam review
B5	11	No more marking - English	Compare our pupil's performance to national cohort.	£250	HH exam review
B5 B6	11	Yr 11 support timetable	Utilise and maximise the skills of our teaching staff.		WRL March 2021
B2	KS4	Further maths	Stretch and challenge the most able mathematicians.		JA / BP July 2021
B6	All years-target group (80)	Focus of tracking through star testing, LEO, AP2	Close gaps that have emerged over lockdown / have existed since primary.		CC July 2021
B6 B11 B13	PP	LEO- small group and 1:1 mentoring	Structured sessions to increase engagement, resilience, and independence.	From existing budgets	CC July 2021
B6	Disadvantaged	Increase number of pupils in school in event of lockdown (all EHCP offered a place)	Use welfare calls & existing data to ensure pupils are not at home disengaged. 100 pupils on average (compared to 30 in 1 st lockdown).		FH July 2021
Total spent: 2150					

wider strategies					
Issue	group	actions	intended impact	cost	When / who reviews
B11	Staff	Wellbeing Wednesday- finish at four Friday, staff wellbeing group	Ensure well being is on the agenda, ensure staff & SLT have open lines of communication.		MH July 2021
B12	staff	Esafety lead-bulletin for staff, resources for pupils, info for parents	Increased awareness, reduction in issues (tracked through HoYs).	TLR point- from existing budgets	WRL July 2021

B13	Parents	Parental forum	Weekly opportunity for parents to discuss issues and ask questions.		June 2021
B13	parents	Academic monitoring day	Repurposed in light of digital upskilling. Pilot remote parent evenings. Maximise contact, minimise teacher workload.		April 2021
B7	All years	Shared whole school language around lockdown	Reframe the narrative away from what's been lost towards moving forward.		
B6 B11 B12	All years	SEMH provision map	Ensure consistency of identification, intervention, and tracking.	£8000 to implement	MH July 2021
B8	All years	Reorganise SMSC provision	Guided by PSHE association. Aim to use the time left this year to meet statutory (RSE) requirements. Yr 7: sex ed & character ed, Yr 8: targeted workshop re: drugs & county lines, Yr 9: 1 st aid, stand against violence, Yr 10: drugs awareness. Use TEAMS to facilitate online careers fairs.	£3000	WRL June 2021
B6	staff	Links to Exeter University (lee Elliot Major)	Gain access to cutting edge, Internationally recognised research around disadvantage.		Tbc
B11 B12	All years	Pilot in school social worker	Give pupils swift, efficient access to social worker. Potentially a model for the future.		NP July 2021
B11		Whole school theme each week	Refocus school community on key expectations and re-establish culture. Average RTL per week Yr 7: 10.8 Yr 8: 15.9 Yr 9: 14.6 Yr 10: 9 (96% 2 or more). Uniform marks (under 5 per year persistent).		HN Christmas 2021
Total spent: 3000 Total allocated: £8000 (SEMH)					

Overall total-

Spent:	35 021
Allocated:	35 261
Reserve:	£718