

HEATHFIELD COMMUNITY SCHOOL

CURRICULUM NEWSLETTER



YEAR 7

Summer Term - 2022

Dear Parents/Carers

Welcome to the Heathfield Curriculum Newsletter. One of these will be published every term. In its pages you will find a brief statement from each subject that tells you what your child will be studying this term. There are also some practical suggestions as to how you can help your child at home. On this point it would be of great benefit in all subjects if you could ensure that your child is properly equipped for lessons (pens, pencil, ruler, rubber etc) and if you could find time each night to look at Class Charts.

Heathfield is now a Class Charts school! This is our new praise platform where parents/carers and students can keep track of all praise points, sanctions and homework setting. By logging on you will be able to see a 'live' update on praise and behaviour points (linked to a shop in time), track homework and deadlines and see student timetables.

Microsoft TEAMS will still be used to set homework assignments, to share files and to answer questions. Microsoft's online environment is very safe. Students have access to email and to online storage (through the one drive).

Any Class Charts issues, please email classchartssupport@heathfieldcommunityschool.co.uk

Any IT TEAMS issues, please use teamssupport@heathfieldcommunityschool.co.uk

I hope that you find the newsletter helpful and I would be grateful for any further suggestions (from parents or students) as to what other information would be useful to include in its pages.

Ian Grant – Deputy Head

CAREERS

We recommend that your child enjoys finding out about the world of work at a young age. Please encourage them to use these resources as they are helpful in widening horizons and planning for the future.

www.careersa-z.co.uk, www.careerpilot.co.uk or www.prospects.ac.uk or look on the National Careers Service website <https://nationalcareersservice.direct.gov.uk>

During lessons students will be introduced into learning about careers through many different subjects. Careers will also form part of the PSHE curriculum

We are also hoping to introduce some more Future Thursday events where students and families can learn different careers industries. Please follow the website and social media for updates and also the careers newsletters.

Ian Caddy – Careers

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ENGLISH

Students - you will:

- Complete a piece of creative writing and complete a speaking and listening style piece of work.
- Study Shakespeare's 'The Tempest'.
- Study a creative writing unit called 'The Island' looking at extracts from the adventure genre.

Parents - you can help by:

- Taking your child to the library and reading with them at home.
- Raising the profile of reading by reading at home, asking your child about their book and creating a quiet place within the home for reading.
- Ensuring that your child regularly checks Educake for homework tasks.

My son/daughter has no homework - what can I do?

- Logon to BBC Bitesize, where there are lots of reading and writing tasks which can support in-class study.
- Please get in touch with Mrs Douglas/Mrs Tinkler (Deputy Heads of English) with any additional concerns.
- Get your child to read some non-fiction texts and consider what makes them interesting.

MATHEMATICS

Students will continue to complete topics on Number, Ratio and Proportion, Statistics and Probability, Algebra and Shape. During the end of year exams, students will be tested on their understanding of the work covered during the year. Details of this can be found on their progress sheets.

Parents - you can help by:

- Regularly looking at your son's/daughter's book and helping with organisation and presentation.
- Helping them revise by getting them to learn the content in their blue exercise books.
- Encourage them to sort out topics they struggled with by using the <https://hegartymaths.com>
- Encourage them to record their progress on their progress sheets.

My son/daughter has no homework - what can I do?

- Tasks on "hegartymaths.com." Watch the videos, make some notes and then do the quiz.

SCIENCE

Students will be studying:

Summer 1	Reactions
	Sound
Summer 2	Acids and Alkalis
	Reproduction

Homework:

Students will be provided with a set of digital knowledge organisers on teams to use for revision throughout the academic year. Hard copy knowledge organisers will be available on request. There will be regular quizzes on Teams to assess knowledge, so that teachers and students have a clear idea of development and progress. There will also be regular opportunities to enter competitions such as the cell model making competition.

Science Club:

There is a weekly KS3 STEM club held during lunchtimes where we explore practical based science and all students are invited to attend. The Science department organises several extra-curricular activities during the school year that include educational visits (e.g. Science Live! and trips to Avalon Marshes) or in school events (e.g. Science week).

Parents - you can help by :

- Support your child in revision for Assessment Point 2 using the Heathfield learner techniques on the completed topics.
[KS3-Schemeofworkoverview.pdf \(heathfieldcommunityschool.com\)](https://www.heathfieldcommunityschool.com/ks3-schemeofworkoverview.pdf)
- Encouraging your child to complete their homework, watch scientific documentaries and look at science related material from secondary sources.
- Making sure that your child has the right equipment for Science lessons – a pen, pencil, ruler and a scientific calculator.

My son/daughter has no homework – what can I do?

- Self-quizz using any knowledge organisers that are provided.
- Use Seneca learning website and complete relevant units.
- Complete the science aspire tasks.

ART

Students - you will be studying the following:

- Students will be looking at Identity. What represents who we are? We will be studying the work of Anna Atkins, a pioneering artist which the one of the Art studios is named after. Students will experiment with Photograms to produce a final piece of work.

Parents - you can help by:

- Helping to provide visual resources, where and when necessary, for their study book.
- Talk to your son/daughter about their Art work.

My son/daughter has no homework - what can I do?

- Practise drawing something from life.
- Have a look at an Art Gallery website e.g. www.tate.org.uk.

FOOD PREPARATION + NUTRITION and DESIGN & TECHNOLOGY

Projects will involve both design and making activities in DT and healthy eating and basic nutrition through theory and practical work in Food Preparation + Nutrition. Food practical lessons are planned to ensure that our enriched curriculum is taught through the making of diverse recipes that help to support the 'theory' aspect of the course. As such it is important that students cook all dishes even if they think they may not like them. Please can we ask that you support all our lessons by encouraging your child to check class charts/teams for weekly ingredients and that they always bring a suitable container with them to transport the food home. Thank you for your support.

Students will work on 3 projects areas throughout the year:

Project 1: 'Bag for life'. An introduction to using the sewing machine, decorative techniques and pattern production.

Project 2: Passive Amplifier Project. This wood work project is the students first introduction to working with tools and equipment in the school workshop.

Project 3: Food Preparation + Nutrition. An introduction to healthy eating and basic nutrition.

Parents - you can help by:

- Supplying students with practical ingredients when necessary. All ingredients are posted on Teams.
- Encouraging your child to practise skills at home that have been taught in school. The more practical skills a child can develop, the more confident they become.
- Encouraging your child to share what they have made at home and discuss how it could be developed.
- Always send in a labelled container for taking food home in and remind them to collect food at the end of the day to take home.
- Ensure that ingredients are organised at home for a practical lesson and encourage your child to help shop for these and prepare them.
- Encourage discussions about the DT products that are brought home and how they were made.

"My son/daughter has no homework - what can I do?"

Homework is set when it will support the learning that has taken place in that lesson. This will mainly be quizzes that will be set through Teams. These will support and embed the learning in school and help prepare students for assessment point tests. Students who have outstanding practical work to complete for DT maybe asked to return at lunchtime to work with their teacher to catch up.

DRAMA

Students - you will be:

- Exploring a wider range of skills and drama techniques that you have been taught this year and expanding your knowledge of theatre history by looking at Shakespeare in a fun and engaging way. The focus will be on Macbeth, where they will create a performance inspired by Act one. You will showcase your work to class using all of the Drama tools you have learnt so far, specially; gestures, body language and facial expressions.

Parents - you can help by:

- Taking your child to see a professional performance e.g. at the Tacchi-Morris Arts Centre.
- Talking with your child about their Drama lessons and the issues explored, encouraging their imagination and confidence.
- Encouraging your child to attend the Year 7 Drama Club every Thursday lunchtime from 1.35pm in PA2.

My son/daughter has no homework - what can I do?

- Complete the quiz on teams.
- Encourage your child to watch pieces of theatre on Youtube.

DANCE

Students - you will be studying:

- You will gain knowledge, understanding and skills for choreography and appreciation by studying the professional work, Nutcracker! By Matthew Bourne.
- Year 7 Dance Club every Wednesday lunchtime from 1.30pm to 2.00pm in PA3. You will be working towards an end of year summer showcase to be held at the Tacchi Morris Arts Centre.
- Boys Dance Club every Thursday lunchtime from 1.30pm to 2.00pm in PA4.

Parents - you can help by:

- Taking your child to see a professional performance e.g. at the Tacchi-Morris Arts Centre.
- Talking with your child about their Dance lessons and the content explored, encouraging them to rehearse to gain confidence.
- Encouraging your child to join Dance classes held at the Tacchi-Morris Arts Centre. Please contact the Box Office for times and further information.
- Encouraging your child to attend our Dance Clubs.

GEOGRAPHY

Students - you will be studying:

- Litter enquiry.
- The Role of Stones – How do rocks shape our world?
- Does Heathfield School have a litter problem?
- Royal Geography Society – Young Geographer of the Year Competition.

Parents - you can help by:

- Supporting your child with homework set on Teams.
- Investigate issues and topics discussed in the lesson.

My son/daughter has no homework - what can I do?

- Look over and investigate key content using the Knowledge Organiser (A3 sheet) – in the inside cover of your child's exercise book and uploaded to Teams near exam periods.

HISTORY

Students - you will be studying the following:

- The Power of the Church in Medieval England.
- The Relationship between Kings and the Church.
- Was King John really a bad King?
- Henry VIII and the break from Rome.

Parents - you can help by:

- Talking about history lessons.
- Checking on fortnightly homework.
- Going to historical places, talking about history in the news, in books, in film or on TV.

My son/daughter has no homework - what can I do?

- The first port of call is to revise their knowledge organisers (a list of names, events and timelines that students need to know by the end of the year).
- Students can find reading lists in all History classrooms and in the library.

MUSIC

Students - you will be studying the following:

- Theme and Variation - we will be investigating pitch and developing our understanding of the musical elements throughout a topic on theme and Variation. Including the three key skills, Performance, Composition and Arrangement and Listening.
- Programme Music - This is a Year 7 set work, Danse Macabre by Saint Saens. We deconstruct the piece together as a class to then rebuild through small performances, with a focus on Melody and Chords.

Parents – you can help by :

- Talk about the work we do at school, share your favourite music together and listen to as much music as you can!

MODERN FOREIGN LANGUAGE – French and Spanish

Students - you will be studying the following:

- Talking about family and pets.
- Describing people and animals.
- Free time activities.
- Weather and seasons.
- Learning about word order and adjective agreement.
- Present tense verbs.
- Talking about the future.
- Giving opinions and extending sentences.

Parents - you can help by:

- Encouraging your child to look back through his/her book regularly, making sure it is up to date and that key language is understood.
- Using the knowledge organiser to test your child on key words and structures.

My son/daughter has no homework - what can I do?

- Learn vocabulary and structures from the knowledge organiser.
- Practise vocabulary and grammar using BBC Bitesize (Key Stage 3).
- Create a mind map on the topics from this term.

PE

Students - you will be studying the following:

- Athletics, Striking and Fielding Games, Tennis.
- Students will also be learning sport science aspects of 'Cardiorespiratory System and Components of Fitness.'

Parents - you can help by:

- Ensuring your child has the correct PE kit (*please see the school website for correct PE kit*).

- Checking their PE kit is named.

RPE (Religion, Philosophy & Ethics)

Students - you will be continuing to study:

- What does it mean to be a Christian? We will look at key ideas in Christianity and elements of Christian worship.
- We will also look at 'Spirited Arts' and end the year with a creative project in which 10 school winners will be entered in to a national competition.

Parents - you can help by:

- Discussing with your child issues and ideas raised in lessons.
- Encouraging your child to be aware of local, national and international events.

My son/daughter has no homework - what can I do?

- Go to the library! There are brilliant books about Christianity with the Dewey no 220 and general religion books in 291.13.
- Watch or read 'The Lion the Witch and the Wardrobe' by CS Lewis and see if you can spot the links to the Christian faith.