

SIP on a Sheet

Updated November 2021

Area	Priority in 2021-2022
Quality of Education	1. Continue to review the curriculum at KS3 and KS4 , ensuring that it continues to be rigorous, coherent, and ambitious, meeting the needs of all students in our local context, particularly SEND and disadvantaged #highexpectations
	2. Embed a consistent approach to the implementation of the Heathfield Learning cycle #itscool2learn
	3. Prioritise raising achievement amongst disadvantaged groups (PP/SEND) and boys, following lockdowns
	4. Implement strategies to improve the literacy levels of students , focusing on oracy, writing, and reading
Behaviour and Attitudes	1. To continue to work to reduce exclusions .
	2. To maintain focus on consistency of application of policies in order to promote high standards of behaviour and positive attitudes .
	3. To develop our culture of praise and celebration and share these successes with our community.
Personal Development	1. Develop an integrated approach to PSHE through assemblies, tutorial follow up, tutorial reading, PSHE days and pupil voice. Focus on new RSE schemes, piloted in summer.
	2. Discuss, develop, formalise, and communicate the 'entitlement' of all Heathfield learners . Explicit focus on safety from peer-to-peer abuse through identifying issue, tracking at Heathfield and proactive communication.
Leadership and Management	1. Improve the leadership of SEND provision and develop systems and processes to ensure SEND needs are met for all students
	2. Support Wellbeing of all staff and students
	3. New leadership structure and quality assurance is delivering rapid impact on the SIP's . Leadership CPD/meetings are delivering measurable impact in securing consistently good middle/senior leadership across the school
	4. Continue to enhance communication with all stakeholders