

Assessment Record: Religious Studies

FOR GCSES FOR SUMMER 2021



Assessment Record for determining teacher assessed grades in Summer 2021
HEATHFIELD COMMUNITY SCHOOL
DEPARTMENT OF RELIGION, PHILOSOPHY AND ETHICS
AQA GCSE RELIGIOUS STUDIES 8602 AND AQA GCSE RELIGIOUS STUDIES SHORT COURSE 8061

Assessment Evidence Form

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	8602 (Full course)		Level of Control H, M, L	Rationale
		AO1	AO2		
Assessment 1: <i>Series of controlled assessments taken between 15th March – 6th May 2021</i>	November 2020 Paper 1: Christianity: Beliefs	Y	Y	H	<ul style="list-style-type: none"> - Each of the five controlled assessments completed were full exam questions from the 2020 series. Students had never seen the questions before. - Questions were chosen in order to reflect the units of work that had been least disrupted by lockdowns and isolations in the Year group. This ended up as three Religions exam questions and two themes making a total of 5 assessments, rather than the 8 that would usually be in the exam. - Students were given time to revise before each assessment both at home and in school. - Teachers were given very specific guidance about how to complete the assessment and revision lessons. - Assessments were completed in class under exam conditions with students sitting on separate tables. Teachers were given very specific guidance about how to complete the assessment and revision lessons. - Students with extra time were given this in the lesson - Students who use word processors used them in the lesson - Where students were affected by covid isolation or illness they were given the opportunity to complete the assessment at home. This only applied to a couple students for a couple of exam questions. - When marking, SPaG was applied to each 12 mark question. - The essays were blind marked and split randomly between teachers of Religious Studies GCSE some of which were examiners. They were then moderated.
Assessment 2: <i>Series of controlled assessments taken between 15th March – 6th May 2021</i>	November 2020 Paper 2A: Thematic Studies: Crime and Punishment	Y	Y	H	
Assessment 3: <i>Series of controlled assessments taken between 15th March – 6th May 2021</i>	November 2020 Paper 2A: Thematic Studies: Religion and Life	Y	Y	H	
Assessment 4: <i>Series of controlled assessments taken between 15th March – 6th May 2021</i>	November 2020 Paper 1: Buddhism: Beliefs	Y	Y	H	
Assessment 5: <i>Series of controlled assessments taken between 15th March – 6th May 2021</i>	November 2020 Paper 1: Buddhism: Practices	Y	Y	H	

	Type of Assessment	8601 (Short Course)		Level of Control H, M, L	Specific Rationale	General Rationale
		AO1	AO2			
Assessment 1: <i>Series of controlled assessments taken between 15th March – 6th May 2021</i>	November 2020 Section 2: Christianity: Beliefs (From 8062 paper)	Y	Y	H	This question was taken from the full course paper rather than the short course paper in order that the class could revise together, and so that the papers could all be moderated together. The specifications for this unit and that for the full course are identical.	-The Short Course was taken by one student who had been studying it at a previous school before joining us in Year 11. -Each of the four controlled assessments completed were full exam questions from the 2020 series. Students had never seen the questions before. -The student completed the equivalent of a full short course exam paper.
Assessment 2: <i>Series of controlled assessments taken between 15th March – 6th May 2021</i>	November 2020 Section 5: Themes Theme A: Relationships and Families	Y	Y	H	This question was only taken by the student doing the short course. They were given separate revision tasks to complete both in school and at home.	-Students were given time to revise before each assessment both at home and in school. -Teachers were given very specific guidance about how to complete the assessment and revision lessons. -Assessments were completed in class under exam conditions with students sitting on separate tables. Teachers were given very specific guidance about how to complete the assessment and revision lessons.
Assessment 3: <i>Series of controlled assessments taken between 15th March – 6th May 2021</i>	November 2020 Section 5: Themes Theme B: Religion, Peace and Conflict	Y	Y	H	This question was only taken by the student doing the short course. They were given separate revision tasks to complete both in school and at home.	-Students with extra time were given this in the lesson -Students who use word processors used them in the lesson -Where students were affected by covid isolation or illness they were given the opportunity to complete the assessment at home. This did not apply to the short course assessments in the end.
Assessment 4: <i>Series of controlled assessments taken between 15th March – 6th May 2021</i>	November 2020 Section 1: Buddhism: Beliefs (from 8062 paper)	Y	Y	H	This question was taken from the full course paper rather than the short course paper in order that the class could revise together, and so that the papers could all be moderated together. The specifications for this unit and that for the full course are identical.	- When marking, SPaG was applied to each 12 mark question. - The essays were blind marked and split randomly between teachers of Religious Studies GCSE some of which were examiners. They were then moderated.

Overall students have been given the opportunity to cover the majority of the GCSE Religious Studies course in their controlled assessments in lessons between 15th March and 6th May 2021. We found students outperformed previous mock exams and so have chosen to only use evidence from this most recent period.

All assessments were under highly controlled conditions.

All assessments were blind marked and moderated by GCSE Religious Studies teachers, some of whom are also examiners.

Subject Title: AQA GCSE RELIGIOUS STUDIES

Subject Code 8620

AQA GCSE RELIGIOUS STUDIES: SHORT COURSE

Subject Code: 8061

Head of Department: Mary Lockwood Signature: ___Mary Lockwood_____ Date: ___21/06/21_____