

# Assessment Record: Psychology

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FOR GCSES FOR SUMMER 2021



Assessment Record for determining teacher assessed grades in Summer 2021  
HEATHFIELD COMMUNITY SCHOOL  
PSYCHOLOGY DEPARTMENT  
EDEXCEL, PSYCHOLOGY, 1PS0

**Assessment Evidence Form**

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

*Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.*

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	1PS0			Level of Control H, M, L	Rationale
		AO1	AO2	AO3		
<b>Assessment 1:</b> <i>Mock examination taken - November 2020</i>	<i>May 2019 1PS0/01 Full paper</i>	Y	Y	Y	<i>High</i>	Full mock exam was completed under exam conditions in the first term of 2021. We can confidently assert that high conditions were observed and can consider evidence if the standard is higher than the more-recent assessments.
<b>Assessment 2:</b> <i>Series of controlled assessments taken in lesson time between 20<sup>th</sup> April- 3<sup>rd</sup> May 2021</i>	<i>Nov 2020 1PS0/01 Full paper and research methods assessment created from May 2019 and Nov 2020 questions 1PS0/02</i>	Y	Y	Y	High	Class time has been used to assess these questions. Teachers have worked to a set of guidelines in delivering these assessments under high control. Extra time/access arrangements have been given to those who are eligible and opportunities to complete tasks remotely for those affected by Covid and/or illness. As paper 1 covers all 3 assessment objectives and lockdown disruption meant that the year 11 options topics had not been completed the decision was taken to not include these in the assessments.

**Overall, students have been given the opportunity to cover all assessment objectives in the recent controlled-assessment period (8<sup>th</sup> March – 7<sup>th</sup> May) under high-control. This assessment data is what was used to produce centre assessed grades for psychology as it shows the clearest picture of where students are now with regard to psychology. Prior to the marking of assessment 2 papers the department looked at exemplar materials to determine**

how marks were awarded and how extended writing responses fit within levels using the 'best fit' model as advised by edexcel marking guidance. The assessment 2 papers have been standardised within the department to ensure marks and subsequent grades were awarded as accurately as possible.

Subject Title: Psychology

Subject Code 1PS0

Head of Department: Kevin Harris

Signature: \_K Harris\_\_\_\_\_ Date: 15/06/2021\_\_\_\_\_

