

Assessment Record: Mathematics

FOR GCSES FOR SUMMER 2021



Assessment Record for determining teacher assessed grades in Summer 2021
HEATHFIELD COMMUNITY SCHOOL
MATHEMATICS
PEARSON EDEXCEL, GCSE, 1MA1 (QAN Code: 60147003)

Assessment Evidence Form

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	1MA1			Level of Control H, M, L	Rationale
		AO1	AO2	AO3		
Assessment 1: <i>Mock examinations. Full set of three GCSE papers taken on 17th, 19th and 24th November 2020</i>	<i>June 2019 1MA1. Full paper 1 (non calculator) Full paper 2 (calculator) Full paper 3 (calculator)</i>	Y	Y	Y	H	Full mock exam was completed under exam conditions in the first term of 2021. We can confidently assert that high conditions were observed and can consider evidence if the standard is higher than the more-recent assessments.
Assessment 2: <i>Non calculator GCSE paper sat w/c 22nd March 2021</i>	June 2018 shadow paper 1MA1 Edited Exam paper 1 (non calculator)	y	y	y	H	Exam paper was edited down from 80 to 50 marks to fit into a single lesson. Question balance was that of the full paper. Preceding 7 lessons were spent revising of all topics. Checklists of topics to be assessed along with a timetable of when these would be revised in class were provided to students both in paper format and on TEAMS (for those isolating). Common starters and lessons used by each class for consistency. Teachers invigilated classed other than their own. Papers were all marked externally by an experienced exam marker so control was high. Extra time/access arrangements were given to those who are eligible.
Assessment 3: <i>Calculator GCSE paper sat w/c 26th April 2021</i>	June 2018 shadow paper 1MA1 Edited Exam paper 2 (calculator)	y	y	y	H	Exam paper was edited down from 80 to 50 marks to fit into a single lesson. Question balance was that of the full paper. Preceding 7 lessons were spent revising of all topics. Checklists of topics to be assessed along with a timetable of when these would be revised in class were provided to students both in paper format and on TEAMS (for those isolating). Common starters and lessons used by each class for consistency. Teachers invigilated classed other than their own. Papers were all marked externally by an experienced exam marker

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Overall, students have been given the opportunity to cover all assessment objectives in the recent controlled-assessment period under high-control. In cases where students may have outperformed in their Paper 1 mock from November (assessment 1), we have included this in the evidence. We have done so because this mock examination was completed in exam conditions under high control. The subsequent assessments (assessments 2-3) were all marked by an experienced exam marker externally and sat under high control.

Subject Title: Mathematics

Subject Code 1MA1 (QAN Code: 60147003)

Head of Department: James Andrews

Signature: J Andrews Date: 15th June 2021

