

Assessment Record: Geography

FOR GCSES FOR SUMMER 2021



Assessment Record for determining teacher assessed grades in Summer 2021

HEATHFIELD COMMUNITY SCHOOL

GEOGRAPHY

Assessment Evidence Form

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	8035						Level of Control H, M, L	Rationale
		AO1	AO2	AO3	AO4				
Assessment 1: A Combo of Paper 2/3 of the November 2020 exam series	Topics Included: <u>Paper 2:</u> Urban Issues and Challenges The Changing Economic World <u>Paper 3:</u> (Unseen) fieldwork data	Y	Y	Y	Y			High	Completed in class time. Paper split over two lessons. Wanted to test students on all elements possible (That they had learnt). This paper had not been used or seen before by students. Paper 3: The students own fieldwork enquiry/enquiries had been omitted by the exam board before xmas hence not including this. The Decision Making Exercise section of the paper should normally have 3 weeks' worth of study with it, we did not have enough time for this, hence omitting it.
Assessment 2: Paper 1 of the 2020 November Series	Full paper Challenge of Natural Hazards The Living World Physical Landscapes in the UK	Y	Y	Y	Y			High	Completed in class time. Paper split over two lessons. Wanted to test students on all elements possible. This paper had not been used or seen before by students.

The tests above were completed under high control. All assessment objectives were covered. Moderation was completed across the department following the testing of students, for both papers. Should students have gained a better mark in the November mocks overall, this grade stood. This set of mocks being done in the hall under high control conditions and moderated afterwards by the department as well. More detail can be found in the document in the Geography area, surrounding procedures etc.

Subject Title: Geography

Subject Code: 8035

Head of Department: Heather Sperring

Signature: Heather Sperring Date: 16.06.21

