

# Assessment Record: Further Maths

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FOR GCSES FOR SUMMER 2021



Assessment Record for determining teacher assessed grades in Summer 2021  
HEATHFIELD COMMUNITY SCHOOL  
MATHEMATICS  
PEARSON EDEXCEL, GCSE, 1MA1 (QAN Code: 60147003)

**Assessment Evidence Form**

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

*Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.*

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment			Level of Control H, M, L	Rationale
		AO1	AO2		
<b>Assessment 1:</b> <i>Paper 1 sat on w/b 25<sup>th</sup> March</i>	Questions from FM specimen paper, 2016-2019 past papers	Y	Y	H	<p>Paper 1 was completed under exam conditions in March. Due to teaching time constraints, 3 topics were assessed, in a 30 minute paper. One topic solely on AQA further maths specification, and two topics which crossed over from GCSE maths.</p> <p>The paper was produced from questions from AQA FM past papers. All papers were marked internally by the same member of staff.</p>
<b>Assessment 2:</b> <i>Paper 2 sat on w/b 6<sup>th</sup> May</i>	Questions from FM specimen paper, 2016-2019 past papers	Y	Y	H	<p>Paper 2 was completed under exam conditions in May. 6 topics were assessed, in a 30 minute paper, with a balance of 2 FM specific topics and 4 GCSE crossover topics.</p> <p>The paper was produced from questions from AQA FM past papers. All papers were marked internally by the same member of staff.</p>

**Overall, students have been given the opportunity to cover both assessment objectives in their controlled assessments under high-control. We ensured Further Maths grades were 2 fine grades minimum below the GCSE maths grade. This is due to the national comparison between Further Maths and GCSE maths having a 2 fine grade difference on average. If Further Maths grade was lower than the 2 fine grades, we allocated the student their further maths grade after cross-referring with JCQ descriptors.**

Subject Title: Further Mathematics

Subject Code:

Head of Department: James Andrews

Signature:

Date:

