

Assessment Record: Food Preparation and Nutrition

FOR GCSES FOR SUMMER 2021

Assessment Record for determining teacher assessed grades in Summer 2021

HEATHFIELD COMMUNITY SCHOOL

Food preparation and Nutrition AQA 8585

QAN code: 601/8421/8

Assessment Evidence Form

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

Type of assessment	When this assessment took place – and material used.	Assessment objectives examined/proportion of the award overall	Level of control	Rationale
NEA Section A (researching the task)	Completed in school Sept 2020	4% of entire GCSE exam award	M	The majority of the 'coursework' had been completed prior to lockdown. We used the AQA tasks and delivered the NEA as 'normal'. It was then marked and moderated against AQA mark scheme following usual protocols and practices.
NEA Section B (researching the task)	Completed in school Oct 2020	12% of entire GCSE exam award	M	
NEA Section C (researching the task)	Completed in school November and December 2020	6% of entire GCSE exam award AO3 – 8%	M	
NEA Section D (researching the task) (covers all of AO3)	Completed in school during 'practical exam' in March 2021	22% of entire GCSE exam award AO3 – 22%	H	Exam 16 th and 17 th March was used to complete this section in exam conditions in school. Marking and moderation took place using AQA mark scheme in the 'usual' way. Normal practice here was observed.
NEA Section E (researching the task)	Completed in school during March 2021	6% of entire GCSE exam award	M	Completed in school following the practical exam. Moderation and final marking of this work followed.
Paper 1: Section A Multiple choice questions AO1 - Demonstrate knowledge and understanding of nutrition, food, cooking and preparation.	Completed in class – 20mins allowed in controlled conditions during April 2020. Questions taken from all available examinations from 2018/2019 and 'mock paper' supplied from board in 2020.	10% of entire GCSE exam award	H	Assessment was carried out in April in full 'exam' conditions within the classroom. We can confidently assert that high conditions were observed and can consider evidence if the standard is higher than the more-recent assessments. Extra time/access arrangements have been given to those who are eligible
Paper 2: Section B Five questions each with a number of sub questions covering AO1/2/4/5	Completed in class over two lesson. Each section was allowed 40 mins in controlled conditions during April 2021. Questions taken from all available examinations from 2018/2019 and 'mock paper' supplied from board in 2020.	40% of entire GCSE exam award AO1/2/4/5 examined. Covered all aspects of specification that was taught in school during the two-year course.	H	Assessment was carried out in April in full 'exam' conditions within the classroom. We can confidently assert that high conditions were observed and can consider evidence if the standard is higher than the more-recent assessments. Extra time/access arrangements have been given to those who are eligible

Overall, students completed the NEA requirements which make up 50% of final GCSE in 'normal conditions' during their time in school. Usual practices were carried out and usual controls in place. Moderation and marking were carried out 'as normal' and grade awarded was given based on the specification mark scheme.

During a control assessment period in April, all students carried out 3 written assessments that followed the usual format issued for the written paper section of this GCSE. This section of the assessment amounted to 50% of the overall grade. Evidence collected during this assessment time in exam conditions under high control was preceded by standardisation and followed by moderation. We utilised the experience and expertise of examiners within the team.

Head of Department: Deborah Smith: Date: 16/06/21

