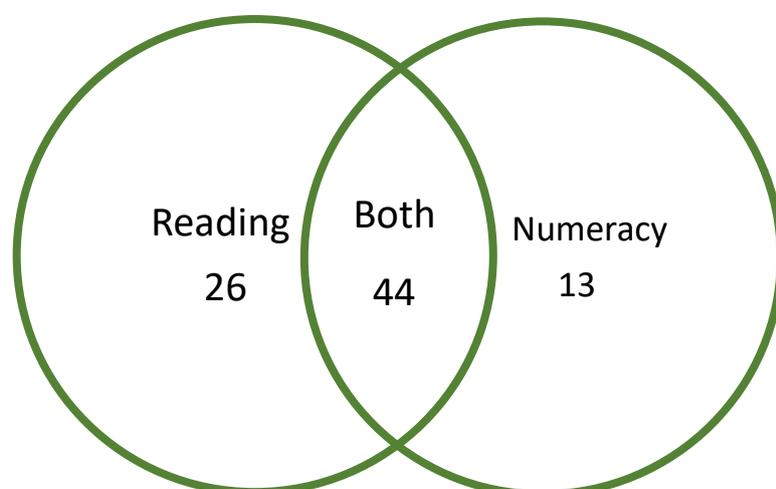


Heathfield Community School

Literacy and Numeracy Catch-up Strategy 2019/2020

In September 2019 Heathfield Community School had 289 students on roll or Year 7. The total funding received for catch-up was £29,387.00 in April 2019 ahead of the following academic year. Of the total year 7 cohort 101 students were identified as eligible for catch-up funding as their Key Stage 2 standardised test score in reading or numeracy was below the expected level.



Funding was spent on a variety of strategies to improve outcomes for these identified students in order to effectively 'catch-up' these students with their peers of the same age. The following interventions and support are an example of the offering for these students although are not necessarily limited to depending upon further need throughout academic year:

Numeracy	Literacy
<ul style="list-style-type: none"> • Pupil Premium students were identified within the catch up cohort. Utilised the PiXL recommended catch up programmes which included Maths Whizz. Maths Whizz is an intelligent quizzing programme which completes baseline testing and then creates a series of mini Maths tutorials for students. Used as a catch-up programme a student's Maths age can progress by 2 years. • Delivered in tutor time sessions by LEO for 20 Pupil Premium students. • Using Maths age data from Maths Whizz as well as baseline assessments in Maths to measure progress. • Parents sent magnets with details for logging in to Maths Whizz so parents can support use from home. • Students identified who did not make significant enough progress within this intervention will then be identified and further intervention will be delivered targeting specifically the areas their 	<ul style="list-style-type: none"> • Pupil Premium students identified as requiring catch up have been placed on the Accelerated Reader trial for academic year 2019/20. Students receive one English skills lesson per week, and this lesson will be spent with Pupil Premium coordinators reading books appropriate to reading ability. A series of reading and comprehension activities will be completed around this. Duration for whole year. • All students who were identified as requiring catch up support have been placed in additional sessions for comprehension and literature, as well as creative writing. • TA support deployed where necessary. • Targeted homework support delivered by Learning Enhancement Office for PP students who underperformed at KS2. • Going for Gold set by Learning Support Department. Focus on small group of students who underperformed at KS2 who will be taught essential literacy skills. Students will be removed from

<p>assessments record they are struggling with i.e. fractions, number placement.</p> <ul style="list-style-type: none"> • Numeracy Ninjas intervention delivered by Maths department. • TA support deployed where necessary. • Setting to take place within 3 weeks of start of academic year to ensure students receive appropriate level of support. 	<p>mainstream English lessons until they are able to successful access these lessons.</p>
<p>As part of the transition into year 7 both the Head of Year and SENDCO will spend time with the feeder Primary schools establishing the Literacy and Numeracy ability of all students. Students who are predicted to not achieve the expected level or perhaps who have restricted vocabulary or struggle with Numeracy will be identified. This information enables both the English and Maths departments to anticipate the support required for these students in advance. It also allows the Learning Support Department to identify what TA support will be required for these students and to timetable this accordingly.</p> <p>Additional transition days are supported for vulnerable students, including those who have been identified as having additional needs in terms of Literacy and Numeracy.</p>	

Impact and Evaluation

Accelerated reader is a new programme introduced October 2019. The programme produces sophisticated data in terms of progress which will be accessible after a significant period of use by students.

Maths Whizz provides comprehensive data on reading ages and improvements in these with frequent use of Maths Whizz.

Going for Gold will enable us to move students back into a mainstream Literacy and Numeracy setting once they have been able to achieve core skill in these subjects.

Targeted students will also receive ILI, Spelling Detectives, Grow and ELSA periodically throughout the year.

Pre and post qualitative feedback from students as to their confidence in English and Maths.

Within subject assessments and school wide assessment points will identify a positive shift in academic progress for those who underperformed at KS2.