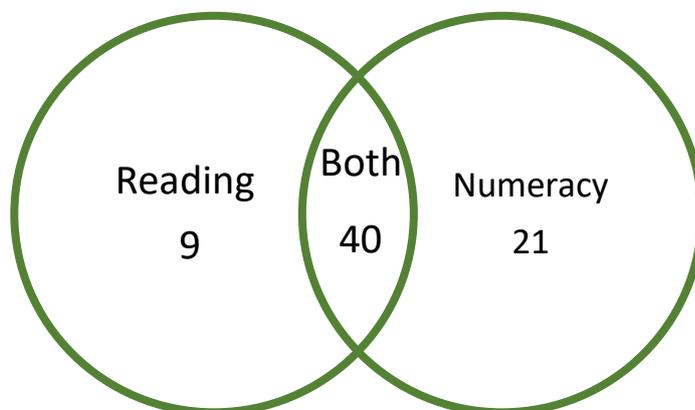


Heathfield Community School

Literacy and Numeracy Catch-up Strategy 2018/2019

In September 2018 Heathfield Community School had 266 students on roll. The total funding received for catch-up was £29,387.00. Of the total year 7 cohort 110 students were identified as eligible for catch-up funding as their Key Stage 2 standardised test score in reading or numeracy was below the expected level.



Funding was spent on a variety of strategies to improve outcomes for these identified students in order to effectively 'catch-up' these students with their peers of the same age. The following interventions and support are an example of the offering for these students although are not necessarily limited to depending upon further need throughout academic year:

Numeracy	Literacy
<ul style="list-style-type: none"> • PiXL Micro-Wave assessments were carried out on students who achieved below expected level at KS2. This programme identified areas required for improvement including, reasoning, fractions and adding and subtracting greater unit values. As a result, intervention will be delivered to students who did not score higher than 28 out of 40 in all three Numeracy assessments. Intervention will take place for two hours a week and should progress not be made (identified by pre and post assessments) the student will continue further intervention. • Students identified who did not make significant enough progress within this intervention will then be identified and further intervention will be delivered targeting specifically the areas their assessments record they are struggling with i.e. fractions, number placement. • Numeracy Ninjas intervention delivered by Maths department. • TA support deployed where necessary. 	<ul style="list-style-type: none"> • PiXL Micro-Wave assessment carried out for reading. Students participated if their reading scores were below expected level at KS2. The assessments identified areas for improvement. Students who scored 35 out of 50 in the assessment have been selected for catch-up intervention. Students will receive two hours a week and should progress not be made will continue in further intervention. Pre and post assessments will be carried out to identify progress. • A new group will be formed in the Spring term for students who did not make significant enough progress in the PiXL driven intervention and also by recommendation of Head of Department. The intervention will be known as 'Get Ahead' where low prior attaining students will be pre-emptively taught a scheme of work prior to it being delivered in the classroom. • ILLI, Read Write Gold, Spellzone continue to be interventions lead by TA support.

<ul style="list-style-type: none"> • Setting to ensure students receive appropriate level of support. 	<ul style="list-style-type: none"> • Accelerated Reader programme introduced. • 10 minutes reading at the beginning of each English lesson. • TA support deployed where necessary.
<p>As part of the transition into year 7 both the Head of Year and SENDCO will spend time with the feeder Primary schools establishing the Literacy and Numeracy ability of all students. Students who are predicted to not achieve the expected level or perhaps who have restricted vocabulary or struggle with Numeracy will be identified. This information enables both the English and Maths departments to anticipate the support required for these students in advance. It also allows the Learning Support Department to identify what TA support will be required for these students and to timetable this accordingly.</p> <p>Additional transition days are supported for vulnerable students, including those who have been identified as having additional needs in terms of Literacy and Numeracy.</p>	

Impact and Evaluation

Accelerated reader is a new programme introduced October 2018. The programme produces sophisticated data in terms of progress which will be accessible after a significant period of use by students.

Mico-Wave assessments were conducted in September / October of 2018 and intervention commenced November after PiXL data was released. Progress made will be identified after the initial 8-week period of intervention has ceased. This applies for both Numeracy and Literacy.

Spring Term Literacy intervention 'Get Ahead' will be evaluated on a qualitative, attitudinal survey basis.

Students who require further intervention in Numeracy in the Spring term will be given further assessments in areas required for improvement which will be provided both pre and post-assessment.