

PLANNED PUPIL PREMIUM STRATEGY 2017/2018

Heathfield Community School received £24,385 in pupil premium funding for 2017/18. 299 students attract the grant, 25% of the school population. There are 48 students taking GCSE exams in summer 2018, 21% of the Y11 cohort.

Barriers to achievement faced by disadvantaged children at Heathfield include:

- Cost of equipment/uniform
- Gaps in learning: Literacy and numeracy
- Lack of social/academic confidence

To extend provision and to raise attainment, we plan to allocate pupil premium funding as described below:

barrier	strategy	cost
Equipment / uniform	Revision guides Calculators Uniform	£2000
Learning gaps/barriers	Literacy interventions <ul style="list-style-type: none"> • ILI • Comprehension Numeracy interventions <ul style="list-style-type: none"> • Y7 and Y8 • Prince's Trust • Pupil premium assistant 	£85000
Social/academic confidence	Mentoring Emotional Literacy Counselling	£30000
	IT (Alphasmarts / laptops RWG/Pixl)	£8000
	Nurture groups	£70000
	Guided study	£19000
	Additional pastoral support	£50000
	Additional support from Ed Psych	£2000
	Additional transition support	£6000
	Support at break and lunchtime	£3000
	Enrichment support fund	£1000
		Total £276,000

Intervention	Process	Evaluation
Pupil Premium Champions	1:1 meetings for 44 targeted students. Review attendancy, identify needs, opportunity for feedback in subject and identifying support. Premise is on an individualised focus.	Qualitative feedback from students with a confidence questionnaire. Out of 44 students, 38 students felt more confident in learning in their subject. EBI involve wider subject leads and parents.
Reading, writing and comprehension.	GROW and ILI – literacy interventions Specialist GCSE English teacher Step Up to English	Reading +1.7years as a result of GROW. Spelling +3.33 years. 100% pass rate for EL2 and EL3 for Step Up to English qualification. Absences impacted some students' ability to make progress.
Attendance	Weekly attendance meetings	Improvement on attendance
Nurture Provision	Students not ready to learn attend the nurture base for support, small group intervention and facilitating necessities i.e. food and uniform	Pre and post intervention testing. Students either continue in nurture provision or are phased back into mainstream lessons.
Forest School	Outdoor education and alternative curriculum facility.	Qualitative feedback from Forest School providers on an individual basis.
Princes Trust	Alternative provision for students unable to access curriculum and with behaviour difficulties.	Students alternative certification and attend Camino Walk in Spain after successful fundraising.
Pastoral Support	Students with highest level of need supported including child protection, low mood and self-harm.	Support given on an individualised basis dependent upon need.